

River Valley School District

District Goals Overview

Facilitating Data Analysis for 2021-2022 School Year



2021-22 School Year

The River Valley School District will be providing **in-person instruction** to all students, following the school calendar, **five days a week**. We believe students need to be in school.

Historical information:

The River Valley School District offered in-person learning 4 days a week in the 2020-21 school year; and followed state mandated guidelines in the 2019-20 school year.

Conditions, have been ever-changing, and have an affect on data. Trend data may be affected by the format in which students were receiving instruction.



RVSD Strategic Plan / Goal Setting

The River Valley School District 2018-2023 Strategic Plan Overview

We believe that ...

- ...students are our number one priority
- ...every student has a right to learn
- ...instruction is rigorous and relevant
- ...assessment is purposeful and drives instruction
- ...learning is a collaborative process

- (1) Student Achievement and Instruction**
- (2) Student Engagement**
- (3) Facilities**
- (4) Community Communications and Engagement**
- (5) Finance and Operations**



Connecting the Strategic Plan to Goals

Policy 111:

The Board recognizes the importance of goal setting for school improvement. It believes that this is best accomplished through a multi-year Strategic Plan. The Strategic Plan should focus on key areas of student achievement and instruction, student engagement, facilities, community communications and engagement, and finance and operations. The Strategic Plan will be used as one basis for short-term and mid-term decision making by the district.

Policy 225:

Proper administration of the schools is vital to a successful education program ... under the policies of the Board, the creation and operation of an environment in which students learn most effectively ... the contribution made to improving instruction and learning, both in terms of the general educational climate and specific performance related goals.

- A. River Valley School District Academic Goals
- B. River Valley School District Climate Goals



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WI Department of Public Instruction - Promoting Excellence

Four categories for data analysis / Research to support focus areas

- Effective Instruction: instructional strategies to improve students learning
- Student-Teacher Relationships: strategies for building positive relationships
- Family / Community Engagement: engaging families and our community
- School / Instructional Leadership: all staff for all students

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Effective Instruction

- **I.A.1: Maintain comprehensive programming**
- **I.A.2: Update all K-12 curriculum**
- **I.A.4: Incorporating technology**
- **I.B.1: Provide customized supports to students**
- **I.B.2: Provide readiness to post-secondary education/careers**
- **I.B.3: Nurture high-achieving students**
- **I.B.4: Explore UDL**
- **V.G.4: Expand teacher growth, planning, & involvement**

Student / Teacher Relationships

- **I.B.1: Provide customized support to students**
- **II.C.2: Establish a sense of belonging for all students**
- **II.D.2: Encourage participation in co-curricular activities**
- **II.D.3: Engage the unengaged**
- **III.E.1: Re-engage in long-range facility planning**

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Family / Community Engagement

- **IV.F.1: Initiate annual surveys**
- **IV.F.2: Increase positive outlets to community**
- **IV.F.3: Enable community to be informed**
- **V.H.2: Explore facility options**



School / Instructional Leadership

- **III.E.1: Re-engage in long-range planning**
- **III.E.2: Make short-term investments with long-range plans**
- **IV.F.1: Initiate annual surveys**
- **I.A.1: Maintain comprehensive programming**
- **I.A.2: Update all k-12 curriculum**

Data-informed Decisions

- **River Valley Early Learning Center / River Valley Elementary School**
 - PALS (Phonological Awareness Literacy Screener) (4K, K, 1, & 2)
 - Universal Screeners for Number Sense
 - STAR data
 - Classroom data
 - Diagnostic tools data
 - WI Forward Exam (Gr. 3: ELA & Math; Gr. 4: ELA, Math, Science, & Social Studies)
- **River Valley Middle School**
 - STAR data
 - Classroom data
 - Diagnostic tools data
 - WI Forward Exam (5-8 ELA/Math, 4 & 8 Science and Social Studies)
 - Connection survey
- **River Valley High School**
 - Classroom data
 - ACT Aspire (Gr. 9 & 10)
 - ACT with writing (Gr. 11)
 - WI Forward Exam (Gr. 10 Social Studies)
 - STAR Data
 - Course enrollment data
 - Connections survey
- **District data**
 - ACCESS for ELLs
 - Dynamic Learning Maps



Data-informed Decisions

2020 - 2021 - WISE Dash	English/Language Arts	Mathematics
River Valley Early Learning Center (PALS)	55.7 / 52.3	Fall to Spring screener
River Valley Elementary School (Forward)	32.5 / 34.1 / 24.5	42.5 / 34.1 / 34.7
River Valley Middle School (Forward)	29.5 / 34.1 / 21.9	21.7 / 34.1 / 13.2
River Valley High School (ACT - 20.4/19.1)	47.4 / 38.4 / 38.5	34.7/ 29.7 / 26.9
Local / State / Economically Disadvantaged		



Academic Goal for the RVSD

By the end of the 2021-2022 school year, 100 % of the River Valley School District educational staff will utilize research-based teaching strategies targeting all students, with special attention to students with socio-economic challenges, in order to improve proficiency in mathematics and/or literacy. This progress will be measured through the use of observational, formative and summative data (PALS, WI Forward, and ACT).

- Leadership strategies that will be utilized to achieve these gains include the following:
 - District -wide professional development on equity
 - MLSS implementation and fidelity
 - Inclusive education strategies
 - Additional support in using data to inform instruction
 - Professional development and support on the use of essential learning and developing assessments to align
 - Professional development and support on the use of small group instruction



Climate Goal for the RVSD

By the end of the 2021-2022 school year, 100% of River Valley School District students will be able to share the name of a trusted adult from the River Valley School District using observational, staff and survey data.

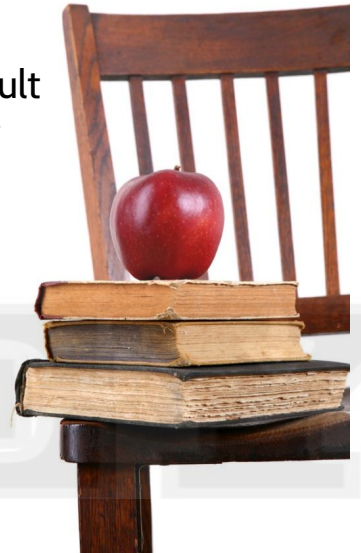
- **Leadership strategies that will be utilized to achieve these gains include the following:**
 - **District -wide professional development on equity**
 - **MLSS implementation and fidelity**
 - **Inclusive education strategies**
 - **Additional support in using data to inform instruction**
 - **Professional development and support on the use of essential learning and developing assessments to align**
 - **Professional development and support on the use of small group instruction**



River Valley Early Learning Center and River Valley Elementary

Academic Goal: By the end of the 2021-2022 school year, 100% of the RVE/ELC educational staff will increase their use of small group instruction for all students, remembering students have socio-economic differences, in order to improve proficiency in literacy. This progress will be measured through the use of formative and summative data (PALS, STAR, and WI Forward data).

Climate Goal: The Responsive Classroom Approach will be used to ensure that 100% of the RVE/ELC students will have a connection with a trusted adult by the end of the 2021-2022 school year. This progress will be measured by staff and student survey data.



River Valley Middle School

Academic Goal: By the end of the 2021-2022 school year, 100% of the RVMS students will increase in literacy proficiency by utilizing the updated MLSS structure, small group instruction, and posting standards-based learning targets in classrooms. This progress will be measured through the use of formative and summative data (Classroom data, STAR scores, WI Forward Exam data, and IXL diagnostic data).

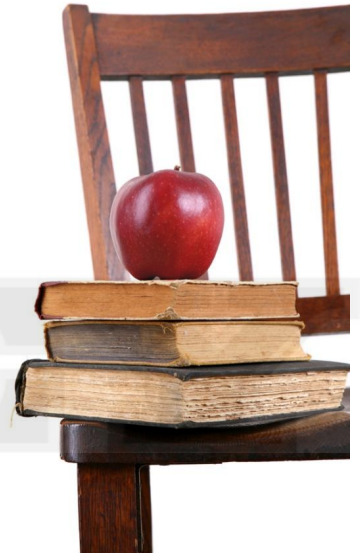
Climate Goal: By the end of the 2021-2022 school year 100% of students will attain a sense of belonging at River Valley Middle School. This progress will be measured utilizing the connection survey, data for activity participation, and YRBS (Youth Risk Behavior Survey).



River Valley High School

Academic Goal: By the end of the 2021-2022 school year, 100% of the RVHS educational staff will increase their use of strategies designed to improve academic proficiency of low socioeconomic students. These strategies will include small group instruction for all students, setting and posting learning outcome targets and refining our Co-Teaching Model. This progress will be measured through the use of formative and summative data.

Climate Goal: By the end of the 2021-2022 school year 100% of students will attain a sense of belonging at River Valley High School. This progress will be measured utilizing the connection survey, data from activity participation, and surveys and observations from the Freshman AM Blackhawk period.



We believe that ...

...students are our number one priority

...every student has the right to learn

...instruction is rigorous and relevant

...assessment is purposeful and drives instruction

...learning is a collaborative process.

We are RV...

